

Year	Term	Unit/s of Work	Assessment
8	1	<p>All men are equal – but some are more equal than others!</p> <p>The War to end all Wars? World War I</p>	<ul style="list-style-type: none"> <li>• PEN – On Board 'The Brookes'. Formulating an opinion based on source evidence.</li> <li>• Assessment – Why was slavery abolished? Using source evidence to make a judgement.</li> <li>• PEN – Why was propaganda important? Use source evidence and explain Historical importance.</li> <li>• Assessment – Shot at Dawn: Was Harry Farr really a coward? Making Historical judgements based on source evidence.</li> <li>• PEN – Were the 'lions led by donkeys'? Formulating a debate based on investigations.</li> </ul>
	2	<p>What another war? World War II</p>	<ul style="list-style-type: none"> <li>• PEN – Why was there another war? Historical debate about causes of WWII.</li> <li>• PEN – Mr and Mrs Jones would like a nice boy. Historical interpretation about evacuation.</li> <li>• Assessment – Sir Arthur Harris: War hero or war criminal? Investigation of sources leading to an opinion.</li> </ul>
	3	<p>What another war? World War II</p> <p>What there's still conflict in the world?</p> <p>History Mysteries and Conspiracies.</p>	<ul style="list-style-type: none"> <li>• PEN – Why were nuclear bombs used? Formulating an opinion based on evidence.</li> <li>• PEN – How does terrorism affect our lives today? Opinion based on investigations.</li> <li>• PEN – Presentation on modern conflicts.</li> <li>• PEN - Presentation of Historical findings based on evidence.</li> </ul>