

Year	Term	Unit/s of Work	Assessment
7	1	How can we become Historians? A throne without a King	<ul style="list-style-type: none"> • Baseline Assessment – Chronology, source word and Historical Words. • Assessment – What was life like in the Iron Age? – Chronology, source work, investigation of Historical concepts. • PEN – Family Tree work on Chronology and Hereditary • PEN – News story about Battle of Hastings.
	2	The murderous Middle Ages Terrible Tudors or terrific Tudors?	<ul style="list-style-type: none"> • PEN – Castles Project. • Assessment – How did William Rufus die? – Formulating opinions based on source evidence and investigation. • PEN – Plague presentations based on independent and group research. • PEN – Was Henry VII a gangster? Make judgements on investigations using source material.
	3	Terrible Tudors or terrific Tudors? Easington Pit Disaster	<ul style="list-style-type: none"> • Assessment – Why did the Mary Rose sink? Making a judgement based on source evidence and independent investigations. • PEN – Why was Henry VIII's divorce so significant? Formulating an opinion based on evidence gathered. • PEN – How bloody was Bloody Mary? Explain why Mary I was given the name 'Bloody Mary'. • PEN – What were the causes of the Spanish Armada? Identifying key features. • PEN – Independent project work.