

Curriculum Overview – Geography Year 7

Year	Term	Unit/s of Work	Assessment
7	1	<p>How am I connected to the world?</p> <p>Wild Weather in the UK</p>	<p>Students develop basic geographical skills. They will use Geographic Information System, Atlases and Ordnance Survey maps to locate geographical features around the world. Students will learn to use longitude and latitude, scale 4 and 6 figure grid reference and they will complete a fieldtrip in the local area where they will find and rescue Minions to practice using the skills that they have developed.</p> <p>A study of UK weather patterns looking at depressions and anticyclones and extreme weather in the UK.</p>
	2	<p>The World on the Move (Population & Migration)</p> <p>Water World</p>	<p>Students will investigate patterns of global migration (with particular focus on current patterns of economic migration, retirement migration and refugee migration.) Students will consider the implications of migration, Population control in China and control of migrants between Mexico and the USA. Students will develop their numeracy skills and investigate changing population by drawing and interpreting population pyramids.</p> <p>This topic will focus on rivers and their drainage basin. Students will investigate the causes and effects of flooding and will then go on to look at flood management techniques used around the world. The work will focus on a UK flood event.</p>
	3	<p>Our Energy Crisis</p> <p>Fantastic Places</p>	<p>Students will investigate reasons for increasing global energy demand. Students will use pop clocks and current data to highlight variations in the demand for energy around the world. Work will focus on strategies used to deal with the current energy crisis. Students will focus on the case study example of Masdar in the UAE. They will investigate how and why these places have developed and how they are managed. (There will be a focus on cold environments and hot tropical environments).</p>