

Person Specification Lead for Design and Technology MPR/UPR Plus TLR 2b

| Specification | | | | | | 1/ | Method of |
|-------------------------------------------------------------------------------------------------------------------|-------------------------|------------------------|----------------|-----|------------------------|-----------|-------------------|
| | | | | | <u>Desirab</u> | <u>le</u> | <u>Assessment</u> |
| EDUCATION & | TRAINING | | | | | | |
| Qualified Tea | acher Status | | | | Essential | | AF/LA/C/SP |
| First degree | or equivalent in a Tec | hnology subject | | | Essential | | AF/LA/C/SP |
| Recent and r | elevant Continual Pro | fessional Development | | | Essential | | AF/LA/C/SP |
| First degree | or equivalent in a Resi | stant Material/Product | Design subject | | Desirable Desirable | | AF/LA/C/SP |
| | | | | | | | AF/LA/C/SP |
| RELEVANT EXP | ERIENCE | | | | | | |
| Recent and successful teacher experience in the relevant subject area at both KS3 and KS4 | | | | | | | AF/LA/R/SP |
| Proven track record of delivering excellent outcomes for students of all abilities | | | | | | | AF/LA/R/SP |
| Minimum of two years' experience in a successful Design and Technology Department or equivalent | | | | | | | AF/LA/R/SP |
| Experience c | • | | | | | | AF/LA/R/SP |
| Experience of making a significant contribution to improving student outcomes at departmental level | | | | | Desirable | e | AF/LA/R/SP |
| Experience of organising and participating in extra-curricular work | | | | | | e | AF/LA/R/SP |
| APTITUDE AND | SKILLS | | | | | | |
| Excellent communication skills both verbal and written | | | | | Essential | | AF/LA/R/SP |
| Ability to work under pressure | | | | | Essential | | AF/LA/R/SP |
| Ability to lead, motivate, challenge and inspire staff and students | | | | | Essential | | AF/LA/R/SP |
| Ability to initiate and successfully implement change | | | | | Essential | | AF/LA/R/SP |
| Experience in the use of new technologies to improve teaching and learning | | | | | Desirable | | AF/LA/R/SP |
| PERSONAL QUA | RSONAL QUALITIES | | | | | | |
| Reliable and conscientious | | | | | | | AF/LA/R/SP |
| Desire and ability to learn new skills | | | | | | | AF/LA/R/SP |
| High expectations of all students | | | | | | | AF/LA/R/SP |
| Caring and supportive | | | | | Essential | | AF/LA/R/SP |
| Enthusiastic team player | | | | | | | AF/LA/R/SP |
| Organise, plan and prioritise effectively | | | | | | | AF/LA/R/SP |
| Flexibility, adaptability and creativity | | | | | | | AF/LA/R/SP |
| 17 | AF | LA | С | | R | | SP |
| Key | Application Form | Letter of Application | Certificates | Ref | References Selection | | lection Process |



