

## Curriculum Overview – Geography Year 8

Year	Term	Unit/s of Work	Assessment
8	1	<p>How am I connected to the World?</p> <p>Terrifying Tectonics</p>	<p>Students continue to work on their geographical skills. They will develop these skills and start to study UK geography, with focus on UK mountain ranges and rivers. Students will also have the opportunity to practice their fieldwork skills and will write up their investigation and work on their data presentation, data analysis skills and will have the opportunity to work on decision making activities.</p> <p>Students will investigate the causes of volcanoes and earthquakes They will use maps to describe patterns of distribution around the world. There will be a focus on Montserrat, Haiti and Japan and students will compare impacts of these hazards in these different locations. Students will have the opportunity to develop their decision making skills.</p>
	2	<p>Changing Cities</p> <p>Critical Coasts</p>	<p>Work will focus on the growth of megacities and students will consider the problems of an increasingly urbanised world. Students will investigate problems of an increasingly urbanised world. Students will investigate problems for urban poor, with a focus on Dharavi, Mumbai and Rocinha, Brazil. Students will consider strategies that can be used to improve quality of life for the urban poor. This work will also focus on urban areas of the future. Case study investigations of BedZed, London and Masdar City, United Arab Emirates, will be covered.</p> <p>In this unit the students will consider the processes involved in shaping the UK coastline. They will evaluate coastal management strategies and there will be particular focus on Swanage and Holderness coastal zones. Students will consider the social, economic and environmental impacts of rising sea levels, with particular focus on Papua New Guinea.</p>
	3	<p>Unequal World</p> <p>Can Earth Cope?</p>	<p>Students will learn about development indicators and evaluate their effectiveness. Students will consider strategies that can be used to reduce the development gap, with particular focus on tourism and fair-trade. Students will compare the physical and human geography of Kenya and the UK.</p> <p>This topic will focus on global ecosystems with particular focus on Tropical Rainforests and their future. Students will also investigate polar ecosystems and desert ecosystems. They will show understanding of environment by designing an animal that could survive in each environment.</p>