READ AND QUIZ

- 1. Read the information.
- 2. As you read, write questions about the content on a separate piece of paper.
- 3. Look at your questions and write the answers from memory.
- 4. Check your answers against the original.

SCATTERGORIES

- 1. Choose a passage/ text that you need to revise. Read the information.
- 2. Write revision questions. Write three bullet points to jog memory on the OTHER side.
- 3. Person 1 picks a card and reads it to their partner who answers from memory.
- 4. Person 1ticks off the points which have been mentioned.

POSTER FROM MEMORY

1. See instructions for Mind Map but create a poster with words and images from memory.

ROMAN ROOM

- 1. Choose a room in your house and pick out items such as a chair, mirror, TV, door.
- 2. Assign a fact/piece of information to each item of furniture. Write the fact to be learned onto a piece of paper or post it and sticking it onto the item of furniture.
- 3. Begin to remove the information you have placed on each item and say the piece of information from memory.

QUESTION CARDS

- 1. Write a revision question and a keyword to jog memory on one side. On the OTHER side, write the correct answer.
- 2. Give the answer from memory, flip it over and check.
- 3. If correct put in "yes" pile. If not, put to bottom of pile.
- 4. Next time you revise, start with the incorrect pile.

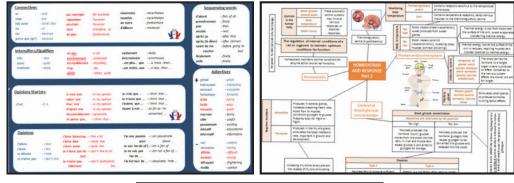


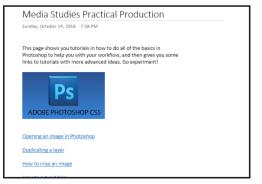


A PARENT'S GUIDE TO **EXAM SUCCESS**

WHAT TO REVISE

We have created online revision packs for your child which can be accessed on OneNote through their Office365 account. These resources are specifically tailored to the GCSE examination your child will take and are therefore key to your childs' success. If you require further support in accessing these, please contact: <u>nicola.hickman@nelt.co.uk.</u>





HOW TO REVISE

In order for information to 'stick' we should quiz/test ourselves frequently. We **MUST AVOID** copying information, simply reading over notes and just highlighting key facts as these techniques **ARE NOT EFFECTIVE**.

LOOK, COVER, WRITE, CHECK

- 1. Look at the information. Be realistic and make this a manageable amount!
- 2. Cover up the information. Making your brain work hard to retrieve it.
- 3. Write down the information from memory
- 4. Check it. Did you get it right? What is missing? Repeat if necessary.

READ, WRITE, SUMMARISE, LISTEN

- 1. Read the information. Be realistic and make this a manageable amount!
- 2. Write down the information you can remember from memory.
- 3. Summarise the information verbally; tell somebody about it or record yourself.
- 4. Listen ask somebody to repeat the information or listen to your recording.

MIND-MAPPING FROM MEMORY

- 1. Read the information. Be realistic and make this a manageable amount!
- 2. "Mind Map" the information you can remember from memory.
- 3. Check the content of your mind map against the original information.

READ, TOUCH, HEAR, SPEAK

- 1. Read the information remember to use a manageable amount.
- 2. Touch write details on one side of a small card and key words on the other side.
- 3. Hear it Say the information or ask someone to read it to you!
- 4. Say it ask yourself the question aloud and then talk through the answer.

7. SPIDER DIAGRAM FROM MEMORY

- 1. Write a main point or exam question in the centre of the diagram.
- 2. "Spider Diagram" write key points around the outside from memory.
- 3. Check the content of your diagram against the original information.