

# WE'RE LOOKING FOR

A MATHS TEACHER

TO JOIN OUR TEAM







0191 527 0757 enquiries@easingtonacademy.co.uk www.easingtonacademy.co.uk

# **Maths Teacher**

## Required as soon as possible

Salary MPR/UPR £24,373 - £40,490 a TLR of 3.2 £1,049 will be available for suitable candidate

Full time, term time

**Permanent contract** 

We are looking for a dynamic and highly motivated teacher of Mathematics who is committed to academic excellence and high classroom standards.

At Easington Academy we have high expectations of our students and staff. We believe students have the right to expect a first-class education, delivered by teachers who are committed to making learning challenging and rewarding.

The successful candidate will join a team of committed and highly professional teachers in a supportive school which has an extremely successful academic record. He/she will be required to teach across the ability range at Key Stage 3-4. This post is suitable for both newly qualified and experienced teachers.

### The successful candidate will:

- Be a well-qualified practitioner with a passion for Maths
- Be a good communicator with excellent interpersonal skills
- Be a self-motivated and enthusiastic team-player
- Have a proven track record of securing student outcomes

#### **Deadline:**

#### Friday 9 December

Shortlisting will take place Friday 9 December with interviews expected to take place 10 - 13 December.

All visits to the school are warmly welcomed. Please contact the school office on **0191 527 0757.** 

### How to apply:

Letters of application should be no more than two sides of A4 and should be returned with application forms to leah.robson@easingtonacademy.co.uk or by post to Leah Robson, Support Services Manager, Easington Academy, Stockton Road, Easington, SR8 3AY.







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# Job description

### Responsible to

**Head of Mathematics** 

### Generic responsibilities:

The following generic duties apply to all teaching posts in Easington Academy:

- To promote the agreed aims and objectives of the school.
- To effectively manage the learning process of students.
- To plan and deliver lessons effectively and to maintain appropriate records of teaching.
- To mark and assess the work of students in accordance with school and departmental policies and to maintain appropriate records of student attainment and progress.
- To set and mark homework in accordance with school policy.
- To manage behaviour effectively to ensure a good and safe learning environment, in accordance with the school's behaviour policy.
- To contribute to the appearance and ethos of the school through the maintenance of a pleasant learning environment within the classroom and departmental areas.
- To actively celebrate the achievement of students through the use of school systems to praise and reward.
- To be a Form Tutor for an assigned group of students and to carry out related duties.
- To participate in general supervisory duties in accordance with published duty rotas.
- To participate in required meetings with colleagues and parents/carers
- To liaise with colleagues in other departments as appropriate.
- To participate in professional development and Performance Management reviews in line with school policy.
- To attend assemblies as required.
- Make a positive contribution to the wider community and ethos of the school.
- To promote and safeguard the welfare of students.
- To follow procedures for staff as set out in the Staff Handbook and school policies.



The above list of duties is extensive but not exhaustive and may not identify each individual task which may reasonably be requested of the post holder. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the time of post, but, in consultation with you, may be changed by the head of school to reflect or anticipate changes in the job commensurate with the grade and job title.





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# **Person specification**

	Essential	Docirable
	ESSENTIAL	Desirable
Qualifications	<ul> <li>Qualified Teacher Status</li> <li>First degree or equivalent in the relevant subject area</li> </ul>	<ul> <li>Good Honours Degree in the relevant subject area</li> <li>Recent and relevant Continual Professional Development</li> </ul>
Experience	<ul> <li>Recent and successful teaching experience in the relevant subject area at both KS3 and KS4</li> <li>Proven ability to plan and deliver successful and inspiring lessons in the relevant subject area</li> <li>Proven track record of delivering excellent outcomes for students at all abilities.</li> <li>A commitment to extra-curricular activities</li> <li>Good communication skills</li> <li>Ability to work under pressure.</li> </ul>	<ul> <li>Professional Development</li> <li>Proven track record of exam success at KS4</li> <li>Ability and experience of delivering lessons in the relevant subject area</li> <li>Experience of organising and participating in extra-curricular activities</li> </ul>
Skills and knowledge	<ul> <li>Ability to motivate and inspire students</li> <li>Excellent classroom teacher</li> </ul>	Ability to adapt teaching to recognise new and emerging technologies
	Reliable and conscientious	
ies	Desire and ability to learn new skills	
qualities	High expectations of all students	
nal	Caring and supportive	
Personal	Enthusiastic team player	
	Organise, plan and prioritise effectively	



#### **References:**

Any relevant issues arising from references will be taken up at interview.

### **DBS** and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

### **Equal opportunities:**

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications with disabilities will be granted an interview if the essential job criteria are met.

