

## Person Specification Head of Technology MPR/UPR plus TLR 1a

| Specification   |   |                       |              |     | Essentia               |          | Method of         |
|---|---|-----------------------|--------------|-----|------------------------|----------|-------------------|
|   |   |                       |              |     | <u>Desirabl</u>        | <u>e</u> | <u>Assessment</u> |
| EDUCATION & TRAINING  |   |                       |              |     |                        |          |                   |
| Qualified Teacher Status  |   |                       |              |     | Essential<br>Essential |          | AF/LA/C/SP        |
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| Recent and relevant Continual Professional Development  |   |                       |              |     | Essential              |          | AF/LA/C/SP        |
|   | Good Honours Degree in a Technology subject             |                       |              |     |                        | 5        | AF/LA/C/SP        |
| RELEVANT EXP  |   |                       |              |     |                        |          |                   |
| <ul> <li>Recent and successful teacher experience in the relevant subject area at both<br/>KS3 and KS4</li> </ul>           |   |                       |              |     | Essential              |          | AF/LA/R/SP        |
| <ul> <li>Proven track record of delivering excellent outcomes for students of all<br/>abilities</li> </ul>                  |   |                       |              |     | Essential              |          | AF/LA/R/SP        |
| <ul> <li>Minimum of two years' experience in a successful Technology Department or<br/>equivalent</li> </ul>                |   |                       |              |     | Essential              |          | AF/LA/R/SP        |
| Experience of leading or managing developments in the curriculum area   |   |                       |              |     | Desirable              | 5        | AF/LA/R/SP        |
| <ul> <li>Experience of making a significant contribution to improving student<br/>outcomes at departmental level</li> </ul> |   |                       |              |     | Desirable              | 9        | AF/LA/R/SP        |
| Experience of organising and participating in extra-curricular work   |   |                       |              |     | Desirable              | 5        | AF/LA/R/SP        |
| APTITUDE AND SKILLS   |   |                       |              |     |                        |          |                   |
| Excellent communication skills both verbal and written  |   |                       |              |     | Essential              |          | AF/LA/R/SP        |
| Ability to work under pressure  |   |                       |              |     | Essential              |          | AF/LA/R/SP        |
| Ability to lead, motivate, challenge and inspire staff and students   |   |                       |              |     | Essential              |          | AF/LA/R/SP        |
| Ability to initiate and successfully implement change   |   |                       |              |     | Essential              |          | AF/LA/R/SP        |
| Experience in the use of new technologies to improve teaching and learning  |   |                       |              |     | Desirable              | 5        | AF/LA/R/SP        |
| PERSONAL QUALITIES  |   |                       |              |     |                        |          |                   |
| Reliable and conscientious  |   |                       |              |     | Essential              |          | AF/LA/R/SP        |
| Desire and ability to learn new skills  |   |                       |              |     | Essential              |          | AF/LA/R/SP        |
| High expectations of all students   |   |                       |              |     | Essential              |          | AF/LA/R/SP        |
| Caring and supportive   |   |                       |              |     | Essential              |          | AF/LA/R/SP        |
| Enthusiastic team player  |   |                       |              |     | Essential              |          | AF/LA/R/SP        |
| Organise, plan and prioritise effectively   |   |                       |              |     | Essential              |          | AF/LA/R/SP        |
| Flexibility, adaptability and creativity  |   |                       |              |     | Essential              |          | AF/LA/R/SP        |
| Key   | AF  | LA                    | С            |     | R                      |          | SP                |
| кеу   | Application Form  | Letter of Application | Certificates | Ref | ferences !             |          | lection Process   |



