| Year | Autumn   | Spring  | Summer  |
|------|--|---|---|
| 7    | <ul> <li>Fantastic Places         <ul> <li>Students travel the World in this topic immersing themselves in the wonders of the World</li> </ul> </li> <li>Migration and Population         <ul> <li>7.5 billion and growing! Study the migration patterns around the Globe</li> </ul> </li> </ul> | <ul> <li>Weather and Climate</li> <li>Students begin to understand the weather around us</li> <li>Urban Environments</li> <li>A city break like no other</li> </ul> | <ul> <li>Coasts         <ul> <li>Take a trip to the beach to see the physical processes that operate</li> </ul> </li> <li>International Development         <ul> <li>Why is it that some countries are rich and others are poor? What can we do?</li> </ul> </li> </ul> |
| 8    | Geological World (volcanoes)  • Study the monstrous volcanoes that inhabit our planet and the deadly effects they can have  Climate Change  • The biggest issue facing the World right now – what is causing it and what can be done?  | Glaciation  | Evolving Continents  Investigate the differences between the continent of Asia and Africa  Rivers  Explore the fluvial processes that interact with the human World   |
|      | Wonderful Biomes   | Geological World (earthquakes)  | Contemporary Urban Issues   |

| 9  | <ul> <li>Journey through the epic ecosystems that exist on our planet</li> <li>Resource Conflict and Solutions</li> <li>Resources we all need them but what happens when they run out?</li> </ul> | <ul> <li>What happens when the physical processes of the World go wrong?</li> <li>Dangers in the atmosphere</li> <li>Discover the effects of the atmosphere on the Earth</li> </ul> | <ul> <li>Over half of the World's population lives in cities – what challenges do thus create?</li> <li>A Sustainable World</li> <li>With all the World's current issues, investigate how the World can be made more sustainable to sustain future generations?</li> </ul>   |
|----|---|---|--|
| 10 | Unit 2 Section B- Changing Economic World  • This unit covers the development gap, our case-study of a changing economy, Nigeria and the Changing UK Economy.                                     | Unit 1 Section C − Physical Landscapes • Rivers/Coasts  | Unit 2 Section A - The Urban World - LIC City and HIC city.  Unit 2 Section C - Q3 The challenge of resource management.  Unit 3 Section B - The physical fieldwork aspect of the course will be completed at Seaham Beach.  Unit 3 Section B - Human fieldwork  • This includes a fieldwork trip to Newcastle Quayside. |
| 11 | Unit 3 Section B - Write ups of human and physical fieldwork  | Unit 1 Section A- The Challenge of Natural Hazards/ Climate.  | Unit 3 Section A - Pre-Release prep.  • The issue evaluation is released 12 weeks prior the Unit 3 exam.   |

| Unit 2 Section C- Q6 The challenge of resource management. Energy | Exam preparation |
|---|------------------|
| Unit 1 Section B – The Living World.                              |                  |

**Curriculum Overview - Geography- Easington.**