

Year	Autumn	Spring	Summer
10	<p>Topics covered this term:</p> <p>R052 Developing Sports skills.</p> <ul style="list-style-type: none"> <li>• Skills, techniques, tactics, strategies and compositional ideas as an individual performer in a sporting activity</li> <li>• Skills, techniques, tactics, strategies and compositional ideas as a team performer in a sporting activity</li> <li>• How to officiate in a sporting activity</li> <li>• Practice methods to support improvement in a sporting activity.</li> </ul>	<p>Topics covered this term:</p> <p>R051 Contemporary Issues in Sport</p> <ul style="list-style-type: none"> <li>• The different user groups who may participate in sport.</li> <li>• The barriers which affect participation</li> <li>• The solutions to barriers which affect participation.</li> <li>• The factors which can impact upon the popularity of sport in the UK.</li> <li>• Values which can be promoted through sport.</li> <li>• The Olympic and Paralympic movements</li> <li>• Initiatives and events which promote values through sport.</li> </ul>	<p>Topics covered this term:</p> <p>R051 Contemporary Issues in sport</p> <ul style="list-style-type: none"> <li>• The importance of etiquette and sporting behaviour of both performers and spectators</li> <li>• The use of performance enhancing drugs</li> <li>• The potential benefits and drawbacks of hosting major sporting events</li> <li>• The role of national governing bodies in sport</li> </ul>
11	<p>Topics covered this term:</p>	<p>Topics covered this term:</p>	

	<p>R054 Sport and the media</p> <ul style="list-style-type: none"> <li>• Know how sport is covered across the media.</li> <li>• The positive effects that the media can have on sport.</li> <li>• The negative effects that the media can have on sport.</li> <li>• The relationship between sport and the media</li> <li>• Be able to evaluate media coverage of sport.</li> </ul>	<p>R053 Sports Leadership</p> <ul style="list-style-type: none"> <li>• Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership.</li> <li>• Be able to plan sports activity sessions.</li> <li>• Be able to deliver sports activity sessions.</li> <li>• Be able to evaluate own performance in delivering a sports activity session.</li> </ul>	
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## Curriculum Overview – Sports Studies- Easington.