



North East
Learning Trust

WE'RE LOOKING FOR

A **SECOND IN**

MATHEMATICS

TO JOIN OUR TEAM



Second in Mathematics

Required September 2019

Salary MPR/UPR (£22,917 - £38,633) Plus TLR 2b (£4,441)

We are looking for a dynamic and highly motivated teacher who is committed to supporting our Head of Mathematics to achieve academic excellence and high classroom standards within our Mathematics department. The post is appropriate for a passionate practitioner with a record of significant impact in raising achievement.

At Easington Academy we have high expectations of our students and staff. We believe students have the right to a first-class education, delivered by teachers who are committed to making learning challenging and rewarding.

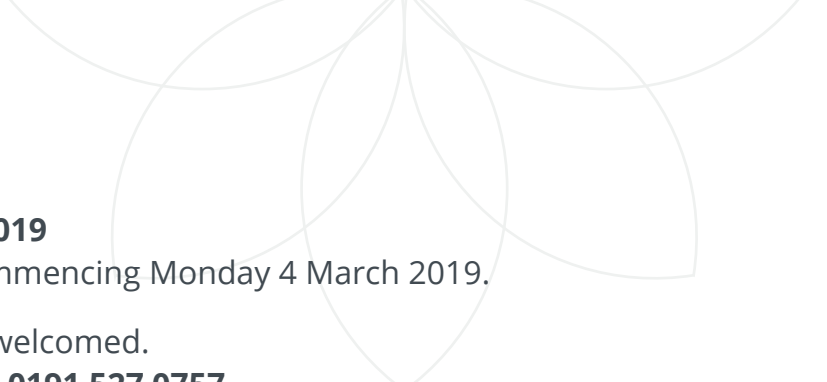
Ours is a caring community, one based on mutual respect, a school where students feel safe and supported throughout their time with us. The emphasis on good behaviour means that lessons are taught in an ordered and encouraging learning environment. Students are treated as individuals and we recognised and celebrate their different abilities.

The successful candidate will join a team of committed and highly professional teachers in a supportive school which has an extremely successful academic record. You will be required to teach across the ability range at Key Stage 3-4.

The ideal candidate will:

- Be a well-qualified practitioner with a passion for Maths
- Be a good communicator with excellent interpersonal skills
- Be a self-motivated and enthusiastic team player
- Have a proven track record of securing successful student outcomes

If you are passionate about the students with whom you work, have high expectations with regards to standards and behaviour and a commitment to ensuring that every student achieves their full potential, we look forward to your application.



Deadline:

12 noon Thursday 28 February 2019

Interviews will take place week commencing Monday 4 March 2019.

All visits to the school are warmly welcomed.

Please contact the school office on **0191 527 0757**.

How to apply:

Application forms should be completed and returned with a supporting letter of no more than two sides of A4 to **leah.robson@nelt.co.uk** or by post to Leah Robson, Easington Academy, Stockton Road, Easington, SR8 3AY.



Job description

You will be required to carry out the duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.

Generic responsibilities:

- To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher.
- To support the Head of Department and to deputise when and where appropriate.
- To ensure provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying in the curriculum area, in accordance with the aims of the school and the curricular policies determined by the Governing Body and Headteacher of the school.
- To develop and enhance the teaching practice of others.
- To monitor and support the overall progress and development of students as a manager within the curriculum area and as a Form Tutor.
- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.

Strategic responsibilities:

- To support the Head of Department in the delivery of the Maths curriculum, resources, schemes of work, marking policies, assessment and teaching strategies in the department.
- The day-to-day management, control and operation of the curriculum provision within the department as identified by Head of Department.
- To assist in monitoring and following up student progress.
- To assist in the implementation of school Policies and Procedures.
- To work with colleagues to formulate aims and objectives for the department which have coherence and relevance to the needs of students and to the aims and objectives of the school.
- To assist in ensuring the planning activities of the department reflect the needs of the students and the aims and objectives of the school.
- To support the application of ICT in the Curriculum area.

Curriculum:

- To liaise with the Head of Department to ensure the delivery of an appropriate, comprehensive, high quality and cost-effective curriculum programme which complements the school's strategic objectives.
- To support curriculum development within the whole department with particular emphasis on the relevant curriculum area.
- To keep up to date with national developments in the subject area and teaching practice and methodology.
- To actively monitor and respond to curriculum development and initiatives at national, regional and local levels.
- To liaise with Head of Department to maintain accreditation with the relevant examination and validating bodies.
- To assist with the promotion and development
- of appropriate extra-curricular and community activities within the department.

Staffing:

- To work with Head of Department/SLT to ensure that staff development needs are identified and that appropriate programmes are designed to meet such needs.
- To contribute to Personal Development Review and to act as reviewer for a group of staff within the designated department.
- To promote teamwork and to motivate staff to ensure effective working relations.
- To ensure the effective efficient deployment of classroom support.
- To participate in the school's ITT programme.

Quality management:

- To ensure the effective operation of quality control systems.
- To assist in the process of setting targets within the department and to work towards their achievement.
- To help establish common standards of practice within the department and develop the effectiveness of teaching and learning styles in all relevant curriculum areas within the department.
- To contribute to the school procedures for lesson observation.
- To implement school quality procedures and to ensure adherence to those within the department.
- To participate in the monitoring and evaluation of the curriculum area/ department in line with agreed school procedures including evaluation against quality standards and performance criteria.
- To implement modification and improvement where required within the relevant curriculum area.
- To ensure the maintenance of accurate and up-to-date information concerning the relevant curriculum area on the management information system.

- To assist in the use of analysis and evaluation of performance data.
- To help produce reports within the quality assurance cycle.
- To assist in the production of reports on examination performance.
- To assist in the identification of exam entries within the department.

Pastoral support:

- To monitor and support the overall progress and development of students within the curriculum area
- To help to monitor student attendance together with students' progress ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary.
- To act as Form Tutor and carry out the duties associated with the role as outlined in the generic job description.
- To contribute to SMSC according to the school policy.
- To assist in the implementation of the Behaviour Management system in the department so that effective learning can take place.

Other specific duties:

- To support the school in meeting its legal requirements for worship.
- To promote actively the school's corporate policies.
- To continue personal development as agreed.
- To actively engage in the staff review and development process.
- To undertake any other duty as specified by STPCB not mentioned in the above.

The above list of duties is extensive but not exhaustive and may not identify each individual task which may reasonably be requested of the post holder. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.



Person specification

	Essential	Desirable	Method of Assessment
Education	• Qualified Teacher Status • First degree or equivalent in Maths	• Good Honours Degree in Maths • Recent and relevant Continual Professional Development	• Application Form • Letter of Application • Certificates • Selection Process
Experience	• Recent and successful teacher experience in the relevant subject area at both KS3 and KS4 • Proven track record of delivering excellent outcomes for students of all abilities	• Experience of leading or managing developments in the curriculum area • Experience of making a significant contribution to improving student outcomes at departmental level • Experience of organising and participating in extra-curricular work	• Application Form • References • Certificates • Selection Process
Aptitude and skills	• Excellent communication skills both verbal and written • Ability to work under pressure • Ability to lead, motivate and challenge and inspire staff and students • Ability to initiate and successfully implement change	• Experience in the use of new technologies to improve teaching and learning	• Application Form • References • Certificates • Selection Process
Personal qualities	• Reliable and conscientious • Desire and ability to learn new skills • High expectations of all students • Caring and supportive • Enthusiastic team player • Organise, plan and prioritise effectively • Flexibility, adaptability and creativity		• Application Form • References • Certificates • Selection Process

References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications with disabilities will be granted an interview if the essential job criteria are met.