

WE'RE LOOKING FOR

A TEACHER OF ENGLISH

TO JOIN OUR TEAM







0191 527 0757 enquiries@easingtonacademy.co.uk www.easingtonacademy.co.uk

Teacher of English

Required for September 2019

Salary MPR/UPR (£23,720 - £39,406)

We are looking for a dynamic and highly motivated teacher of English who is committed to academic excellence and high classroom standards. At Easington Academy we have high expectations of our students and staff. We believe students have the right to expect a first-class education, delivered by teachers who are committed to making learning challenging and rewarding.

Ours is a caring community, one based on mutual respect, a school where students feel safe and supported throughout their time with us. The emphasis on good behaviour means that lessons are taught in an ordered and encouraging learning environment. Students are treated as individuals and we recognise and celebrate their different abilities.

The successful candidate will join a team of committed and highly professional teachers in a supportive school which has an extremely successful academic record. He/she will be required to teach across the ability range at Key Stage 3-4.

The successful candidate will:

- be a well-qualified practitioner with a passion for English
- be a good communicator with excellent interpersonal skills
- be a self-motivated and enthusiastic team-player
- have a proven track record of securing successful student outcomes

Deadline:

Wednesday 15 May 2019. Interviews will take place on Friday 17 May.

All visits to the school are warmly welcomed. Please contact the school office on **0191 527 0757.**

How to apply:

Application forms should be returned to **leah.robson@nelt.co.uk** or by post to Leah Robson, Easington Academy, Stockton Road, Easington, SR8 3AY.





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Job description

You will be required to carry out the duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.

The following generic duties apply to all teaching posts in Easington Academy:

- To promote the agreed aims and objectives of the school.
- To effectively manage the learning process of students.
- To plan and deliver lessons effectively and to maintain appropriate records of teaching.
- To mark and assess the work of students in accordance with school and departmental policies and to maintain appropriate records of student attainment and progress.
- To set and mark homework in accordance with school policy.
- To manage behaviour effectively to ensure a good and safe learning environment, in accordance with the school's behaviour policy.
- To contribute to the appearance and ethos of the school through the maintenance of a pleasant learning environment within the classroom and departmental areas.
- To actively celebrate the achievement of students through the use of school systems to praise and reward.
- To be a Form Tutor for an assigned group of students and to carry out related duties.
- To participate in general supervisory duties in accordance with published duty rotas.
- To participate in required meetings with colleagues and parents/carers
- To liaise with colleagues in other departments as appropriate.
- To participate in professional development and Performance Management reviews in line with school policy.
- To attend assemblies as required.
- Make a positive contribution to the wider community and ethos of the school.
- To promote and safeguard the welfare of students.
- To follow procedures for staff as set out in the Staff Handbook and school policies.



The above list of duties is extensive but not exhaustive and may not identify each individual task which may reasonably be requested of the post holder. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the date shown, but, in consultation with you, may be changed by the Executive Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.





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Person specification

	Essential	Desirable
Qualifications	 Qualified Teacher Status First degree or equivalent in the relevant subject area 	 Good Honours Degree in the relevant subject area Recent and relevant Continual Professional Development
Experience	 Recent and successful teaching experience in the relevant subject area at both KS3 and KS4 Proven ability to plan and deliver successful and inspiring lessons in the relevant subject area Proven track record of delivering excellent outcomes for students at all abilities. A commitment to extra-curricular activities 	 Proven track record of exam success at KS4 Ability and experience of delivering lessons in the relevant subject area Experience of organising and participating in extra-curricular activities
Skills and knowledge	 Good communication skills Ability to work under pressure. Ability to motivate and inspire students Excellent classroom teacher 	Ability to adapt teaching to recognise new and emerging technologies
Personal qualities	 Reliable and conscientious Desire and ability to learn new skills High expectations of all students Caring and supportive Enthusiastic team player Organise, plan and prioritise effectively 	



References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications with disabilities will be granted an interview if the essential job criteria are met.

