



**North East
Learning Trust**

Maths Teacher
Easington Academy
Applicant information pack

Maths Teacher

Required 1st November 2021
Fixed Term until 18th February 2022
Full time
Salary MPS/UPS

We are looking for a dynamic and highly motivated teacher of Mathematics who is committed to academic excellence and high classroom standards.

At Easington Academy we have high expectations of our students and staff. We believe students have the right to a first-class education, delivered by teachers who are committed to making learning challenging and rewarding.

Ours is a caring community, one based on mutual respect, a school where students feel safe and supported throughout their time with us. The emphasis on good behaviour means that lessons are taught in an ordered and encouraging learning environment. Students are treated as individuals and we recognised and celebrate their different abilities.

The successful candidate will join a team of committed and highly professional teachers in a supportive school which has an extremely successful academic record. You will be required to teach across the ability range at Key Stage 3-4.

The ideal candidate will:

- Be a well-qualified practitioner with a passion for Maths
- Be a good communicator with excellent interpersonal skills
- Be a self-motivated and enthusiastic team player
- Have a proven track record of securing successful student outcomes

If you are passionate about the students with whom you work, have high expectations with regards to standards and behaviour and a commitment to ensuring that every student achieves their full potential, we look forward to your application.

Visits to the school are warmly welcomed and can be arranged by telephoning the school on 0191 5270757.

Deadline: 12 noon Tuesday 19th October 2021

Shortlisting will take place Tuesday 19th October 2021 with interviews taking place Wednesday 20th October 2021.

How to apply:

Application packs can be downloaded from the website.

Completed application forms should be returned with an accompanying letter (no longer than two sides of A4) marked for the attention of Mrs N Hickman. Applications can be forwarded by email to tracey.hann@easingtonacademy.co.uk, or by forwarding the completed application form by post to the Academy.

Job description

Post title: Maths Teacher

Responsible to: Head of Department

Responsible for: Supporting the Teaching and Learning of Students

Salary Band: Main Pay Scale / Upper Pay Scale

JOB PURPOSE:

You will be required to carry out the duties of a schoolteacher as set out in the current School Teachers' Pay and Conditions Document.

You will be required to teach the students across the age and ability range within the North East Learning Trust. You will be a committed and enthusiastic member of staff, developing positive working relationships with students, teaching staff, other professionals and parents/carers.

Duties and responsibilities:

- To plan and deliver lessons effectively to meet the varied and special educational needs of students and to maintain appropriate records of teaching.
- To mark and assess the work of students in accordance with school and departmental policies and to maintain appropriate records of student attainment and progress.
- To set and mark homework in accordance with school policy.
- To manage behaviour effectively to ensure a good and safe learning environment, in accordance with the school's behaviour policy and to ensure that students complete school planners.
- To contribute to the appearance and ethos of the Trust through the maintenance of a pleasant learning environment within the classroom and departmental areas.
- To actively celebrate the achievement of students using school systems to praise and reward.
- To participate in general supervisory duties in accordance with published duty rotas.
- To participate in required meetings with colleagues and parents/carers
- To liaise with colleagues in other departments as appropriate.
- To participate in professional development and Performance Management reviews in line with school policy.

Enhancing own knowledge, skills and understanding

- To continuously develop your range of teaching and learning strategies for supporting the development and progression of individual students.
- To keep up to date with developments and initiatives in the subject area.

Professional development and raising awareness

- To be an active member in the school to ensure students receive the high standard of learning
- To work with relevant staff to identify and address the needs of students.
- To plan differentiated material to support all students.

- To participate proactively in professional development initiatives.

Curriculum and Extra-curricular Provision

- To contribute in developing/reviewing/revising schemes of work and engaging and challenging resources.
- To contribute to the creation, planning and organisation of extra-curricular activities to promote the subject and enhance students' learning.

Sharing information

- To ensure the efficient exchange of information regarding students both within the school and with other institutions/external agencies, as necessary.

Support and Monitoring

- To mark and record students' work in line with departmental and school policies.
- To assess in line with departmental and school policies the ability of individual students; transfer that assessment to school records and to reports for parents; to communicate assessment details and data to tutors in preparation for parents' progress evenings.
- To prepare and conduct assessments of students' learning as and when required and submit data regarding students' progress into the school management information system.
- To liaise with others involved in supporting students' learning.
- To foster good relationships and liaison with parents/carers.

Pastoral

- To be a Form Tutor for an assigned group of students and to carry out related duties.
- To support students' social and emotional needs.
- To develop and maintain links with subject and pastoral staff to support, monitor, assess and evaluate the progress of individuals
- To participate in general supervisory duties in accordance with published duty rotas.
- To attend assemblies as required.
- To promote and safeguard the welfare of students.

Management of Information

- To ensure the maintenance of accurate and up-to-date information concerning students' learning and progress.

Communication

- To ensure effective communication/consultation as appropriate with the parents/carers of students.

General

- To carry out duties as appropriate to the position of a classroom teacher within school.
- To carry out duties as appropriate to the position of a pastoral tutor.
- Employees will be expected to comply with any reasonable request from a line manager to undertake work of a similar level that is not specified in this job description.

The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the grade has been established on this basis.

Health and Safety

It is the responsibility of individual employees at every level to take care of their own health and safety and that of others who may be affected by their acts at work. This includes co-operating with the Trust and colleagues in complying with health and safety obligations to maintain a safe environment and particularly by reporting promptly and defects, risks or potential hazards. Specifically:

- To report any incidents/accidents and near misses to your line manager
- To ensure own safety and safety of all others who may be affected by the Trust's business

Safeguarding

The Trust has a Child Safeguarding policy and procedure in place and is committed to safeguarding and promoting the welfare of all its students, each student's welfare is of paramount importance to us and you are expected to share this commitment. All staff will fully comply with the Trust's policies and procedures, attend appropriate training, inform the Designated Person of any concerns, record any potential safeguarding incidents appropriately.

Person specification

Teacher of Mathematics

	Essential	Desirable
Education/training	<ul style="list-style-type: none"> • Qualified Teacher Status • Good qualifications within the subject area • Specialism within the subject area of Maths • Relevant degree in Maths 	<ul style="list-style-type: none"> • Good Honours Degree in Maths
Experience	<ul style="list-style-type: none"> • Recent and successful teacher experience in the relevant subject area at both KS3 and KS4 • Proven ability to plan and deliver successful and inspiring lessons in the relevant subject area • A commitment to extracurricular activities 	<ul style="list-style-type: none"> • Proven track record of exam success at KS4 • Ability and experience of delivering lessons in the relevant subject area • Experience of organising and participating in extra-curricular activities.
Aptitude and skills	<ul style="list-style-type: none"> • Good communication skills both verbal and written • Ability to work under pressure • Ability to lead, motivate and inspire students 	<ul style="list-style-type: none"> • Ability to adapt teaching to recognise new and emerging technologies
Personal qualities	<ul style="list-style-type: none"> • Reliable and conscientious • Desire and ability to learn new skills • High expectations of all students • Caring and supportive • Enthusiastic team player • Organise, plan and prioritise effectively 	

References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications with disabilities will be granted an interview if the essential job criteria are met.