

Careers Advice and Guidance Statement – Easington Academy

At Easington Academy, we are committed to delivering high-quality, impartial careers education, information, advice and guidance (CEIAG) to all students from Year 7 to Year 11. Our programme is designed to meet the updated **Gatsby Benchmarks** and statutory requirements outlined by the Department for Education (DfE) in May 2025.

Our Commitment

We ensure that all students:

- Receive **independent and impartial careers guidance** covering all pathways, including academic, technical, vocational, and apprenticeship routes.
- Have access to **meaningful encounters** with employers, workplaces, and education providers.
- Are supported to make **informed decisions** about their future education, training, and employment.
- Benefit from a **stable careers programme** embedded within the school's strategic vision and improvement plans.

Key Features of Our Careers Provision

- **Careers guidance begins in Year 7** and continues through to Year 11, with tailored support for students with SEND.
- **Provider Access Legislation (PAL)** is met through a minimum of six provider encounters across Years 8–11, during the school day.
- **Work Experience Guarantee:** We are preparing to implement the government's two-week work experience model (one week in KS3 and one in KS4).
- **Personalised support** is provided through 1:1 guidance interviews, Future Skills Questionnaires, and destination tracking.
- **Parental engagement** is a priority, with regular information evenings, newsletters, and access to careers resources.

Leadership and Accountability

- Our Careers Leader is a trained senior member of staff, supported by the Headteacher and governing body.
- Careers education is integrated into curriculum planning, staff CPD, and whole-school improvement strategies.
- We use tools such as **Compass+**, **FSQ**, and **destination data** to evaluate impact and continuously improve our provision.

Equality and Inclusion

We actively promote equity by:

- Challenging stereotypes and raising aspirations.
- Providing bespoke support for disadvantaged and SEND learners.
- Ensuring all students have access to high-quality information and opportunities.

For further information, please contact: **Mrs Lou McManus – Careers Leader**

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